

GrantStation
Sample Completed Project Planning Framework

<p>Organizational Background</p> <p>Springfield Community Center (SCC) was established in 2009 to enrich lives, promote education, and foster strong family relationships through high quality activities and programs. Last year, SCC served 120 individuals in 95 households to enrich the lives of children and families in Springfield, USA.</p> <ul style="list-style-type: none"> • Steps to Success Program: Description and successes (Of the 400 participants, 80% of students have increased their GPAs; 98% graduated high school) • Youth Gardening Program: Description and successes • Healthy Lifestyles Program: Description and successes 					
Need	<p>Condition or Status of Community and Population Served</p> <p>Springfield:</p> <ul style="list-style-type: none"> • Location • Population • Median household income • Poverty levels • Youth demographics • Number of high schools • Number of high school students <p>Target population: High school students:</p> <ul style="list-style-type: none"> • High school graduation rates • Math and English proficiency rates • Grade point averages 	Program	<p>Outcomes (Short, Mid, Long Term)</p> <p>Short-term Students will demonstrate improved attitudes toward school.</p> <p>Mid-term: Students will increase their study hours outside of school hours.</p> <p>Long-term: Students will improve their academic performance.</p>	Evaluation	<p>Indicators (Short, Mid, Long Term)</p> <p>Short-term: 48 students (96%) will indicate that they: (1) understand the value of daily preparation; (2) can identify at least one strategy that matches their preferred learning modality; and (3) appreciate the role of school performance in their future goals.</p> <p>Mid-term: 45 students (90%) will achieve or maintain their targeted weekly hours of reading and homework time.</p> <p>Long-term: 75% of students with GPAs below 2.0 will increase their GPAs by at least 1.0. 90% of students with GPAs above 2.0 will increase or maintain their GPAs.</p>

Reasons Behind the Condition or Status of Population Served	Approach	Outputs
<p>Partner:</p> <ul style="list-style-type: none"> • Parents don't have the literacy skills to help with out-of-school academic activities • Youth don't have access to technology during afterschool hours <p>Fill in Gaps:</p> <ul style="list-style-type: none"> • Youth don't see the value in academic work • Youth don't have access to after-school tutoring programs 	<p>Identify, recruit, and enroll at-risk high school students</p> <p>Conduct individualized learning assessments</p> <p>Provide one-on-one and group tutoring</p> <p>Facilitate motivational speakers' sessions</p> <p>Conduct Parent Workshops</p> <p>Refer families to additional community supports</p> <p>Partners (Describe who they are and their contributions):</p> <ul style="list-style-type: none"> • Springfield High School • Adult Basic Education • County Department of Education <p>Staff (Discuss what they will do and their credentials):</p> <ul style="list-style-type: none"> • Executive Director • Program Coordinator • Tutors 	<ul style="list-style-type: none"> • Identify and recruit 75 students in need of services • Enroll 50 students annually • Conduct 50 individualized learning assessments • Provide 360 hours of one-on-one or group tutoring • Facilitate 18 one-hour sessions by motivational speakers • Serve 30 parents • Facilitate 18 hours of Parent Workshops • Refer 20 families to additional community services to meet their basic and educational needs

	Budget Total budget: \$111,558. Executive Director: \$6,000 Education Director: \$12,500 Steps to Success Coordinator: \$20,000 Fringe Benefits: \$5,775 Outreach Materials: \$400 Assessment Materials: \$400 Tutoring Materials: \$2,500 Snacks: \$18,000 iPads: \$20,000 Facilities: \$1,575 Tutors: \$18,000 Motivational Speakers; \$848 Tutor Assessment Training: \$160 Bookkeeping: \$5,400
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